

# INSTRUCTIONAL OBJECTIVES

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## I. TYLER-Style Objectives

- 1) general objective
- 2) action verb

**EXAMPLE:** "The purpose of this lesson is to help you understand Ohm's law. You will be asked to define the law, verify instances of it, and identify applications."

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## II. MAGER-Style Objectives

- 1) behavior
- 2) conditions
- 3) criteria (standards) of acceptable performance

**EXAMPLE:** "Given an English sonnet, the student will be able to classify it as Shakespearean or Miltonic within five minutes at 90% accuracy."

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## III. ABCD-Style Objectives

- 1) A = audience
- 2) B = behavior (verb)
- 3) C = conditions
- 4) D = degree (accuracy)

**EXAMPLE:** "Students will identify the presence or absence or opacities of the pulmonary parenchyma in 80% of test cases."

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## IV. QUESTION-Style Objectives

- 1) Who
- 2) When
- 3) Will (verb)
- 4) What
- 5) How (accuracy)

**EXAMPLE:** "Students, when given a matching exercise, will correctly sequence the five parts of a learning objective with 80% accuracy."

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## V. GAGNE-Style Objectives

- 1) action
- 2) object (output)
- 3) situation
- 4) tools and constraints (equipment to be used)
- 5) capability to be learned (criteria for acceptable performance)

**EXAMPLE:** "Given a received letter inquiring about the shipping of an order, the student will use Microsoft Word 97 word processing computer software generate a reply by typing, spell-checking and hand-proofing the reply, saving the reply, and printing the reply."