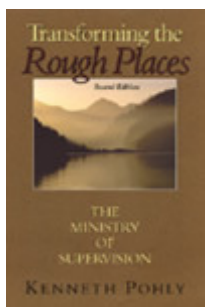


Pohly Center Resources on Leadership



Transforming the Rough Places: The Ministry of Supervision

Transforming the Rough Places: The Ministry of Supervision is the Pohly Center's premiere publication on pastoral supervision. Authored by Dr. Pohly and now in its second edition, it is a standard text in both seminary and clinical pastoral education centers.



Watching Over One Another in Love: A Wesleyan Model for Ministry Assessment

Watching Over One Another in Love: A Wesleyan Model for Ministry Assessment by Rev. Dr. Gwen Purushotham, former Director of Clergy Supervision and Accountability in the Division of Ordained Ministry of the General Board of Higher Education of the United Methodist Church, Nashville, TN, is a covenantal-based process for ministry assessment in churches that integrates the Pohly model of supervision.

Gwen is currently pastor of a United Methodist congregation in New Hampshire.



Theological Reflection and Education for Ministry: Explorations in Practical, Pastoral, and Empirical Theology

Theological Reflection and Education for Ministry: Explorations in Practical, Pastoral, and Empirical Theology by Australian author John E. Paver is an outgrowth of the sphere of influence of Kenneth Pohly's work. This book focuses on the use of theological reflection in pastoral supervision.



Meditations: The Best of Flora Slosson Wuellner

Meditations: The Best of Flora Slosson Wuellner by Edwin D. Wilder is a CD of Christian Guided Meditations for Inner Healing available for \$10 from the Pohly Center of Supervision and Leadership Formation. It includes meditations for: Daily nurture and renewal, Inner healing and release, Maintaining your energy, Prayer for a wounded community, Confidence, and many others.

Dissertations

We have a library of resources that include dissertations on supervision and leadership that were completed under the direction of the Pohly Center.

Beattie, Sharon Stevens. *Finding the Angel of a Small-Membership Congregation: A Process Utilizing The Narrative Model of Theological Reflection*. D. Min. dissertation, United Theological Seminary, 1995. Directs conscious attention to an unconscious reality, the powers and principalities at work in the identity of a congregation.

Braun, Roger Kenneth. *The Use of Narrative Theology in Pastoral Supervision: A Model for Doing Theology in a Retirement Community*. D. Min. dissertation, United Theological Seminary, 1998. Applies the principles and practice of pastoral supervision with residents in Otterbein-Lebanon Retirement Community as they verbalized their theology and tell their life story.

Cavina, Adriana Pagnotti. *Escaping the Prison of Monoculture: Storytelling as Methodology for Culturally Sensitive Clinical Pastoral Education and Ministry Formation*. D.Min. dissertation, United Theological Seminary, 2000. Designed to bring cultural awareness into programs of ministry formation in the field of pastoral care, in particular Clinical Pastoral Education. The purpose was to find a culturally sensitive methodology which would apply to different cultural contexts and was implemented in Italy and the U.S.A.

Crossman, Steven A. *West Ohio Reconciliation Ministries: A Training and Pastoral Supervision Model for Persons in Conflict Resolution Ministry*. D.Min. dissertation, United Theological Seminary, 1998. Utilized the principles of pastoral supervision and faith-based conflict resolution to design a dispute resolution system for the West Ohio Conference of the United Methodist Church.

Evans, Marilyn Crouse. *Supervisors of Learning Communities: A New Identity for Teachers*. Unpublished D. Min. dissertation, United Theological Seminary, 1995. Describes a staff development model for a public school faculty wherein teachers are identified as supervisors of learning communities. Teachers provided collegial supervision to their peers in a small group for eight weeks utilizing the Pohly Supervisory Conversation process.

Hallett, Martin Harry. *A Church Says, "Here I am, Lord": Supervision of Ministry Groups in a Local Church*. D. Min. dissertation, United Theological Seminary, 1998. Describes the support group created for supervision of lay shepherds in a local church in Charleston, WV. Worship, pastoral supervision and training were components of the support group.

Hallett, Marwood. *A Ministry of Group Supervision*. D. Min. dissertation, United Theological Seminary, 1993. Expands the use of pastoral supervision with groups of men, women, and a combined gender group.

Kirkpatrick, Charles R. *Pastoral Supervision: The Dynamic Spark for Lay Visitation Ministry*. D.Min dissertation, United Theological Seminary, 1998. Shows how the principles and practice of pastoral supervision impact local church lay visitation teams.

Lacuesta, Fred B. *The Use of Theological Reflection in Supervision to Improve the Quality of Pastoral Care in a Retirement Community*. D. Min. dissertation, United Theological Seminary, 1998. Shows a training process that incorporated theological reflection in the supervision of persons serving in a Stephen's ministry program.

LeValley, Peter Williston. *Peer Supervision for Mentors: A Program of Supervision for Supervisors*. D.Min. dissertation, United Theological Seminary, 1998. Presents a model for the supervision of mentors of probationary clergy (pastors in their first three years of ministry), in the New York Conference of the United Methodist Church.

Nganga, John Mungai. *Pastoral Supervision: A Twenty-First Century Vehicle for Providing Non-judgmental Pastoral Care to HIV/AIDS Patients and Families*. D.Min. dissertation, United Theological Seminary, 1998. Details the birth of the Rafiki (Swahili for friend) project in which training in pastoral supervision was used to transform recruited volunteers into non-judgmental caregivers for persons infected and affected by HIV/AIDS.

Puckett, Pauline Navelle. *A Ministry of Pastoral Supervision for the Laity by the Laity*. D.Min. dissertation, United Theological Seminary, 1995. Addresses the need for an effective support system to enhance competent lay ministry.

Shimer, Mark A. *Training Laity to Use Pastoral Supervision in Helping Loss Survivors Understand Their Grief*. D. Min. dissertation, United Theological Seminary, 1998. A three-phase model for equipping a team of laity to minister to loss survivors.

Stengel, Carla Adele McCrea. *Pastoral Supervision in Theological Education: The Role of the Ministry Reflection Report and Supervisory Conversation in Ministry Formation*. D. Min. dissertation, United Theological Seminary, 1998. Description of the influence of pastoral supervision on the ministry formation of first year seminary students at United Theological Seminary. Incorporates pastoral supervision, covenant group approach and the ministry reflection report.

Stengel, Cathy Lynn Hall. *Pastoral Supervision as a Vehicle for Leadership Development in Theological Education*. D. Min. dissertation, 1998. Uses pastoral supervision to pilot the integration of leadership development in the NY off site theological education program of United Theological Seminary in a formation course over two semesters.

Walker, Lionel Gene. *Pastoral Supervision as a Vehicle for Creating Support Groups for Pastors*. D.Min. dissertation, United Theological Seminary, 1995. Addresses the need for collegial supervisory support for pastors and engaged pastors in professional dialogue considering both the practical and theological aspects of everyday work events.

Walker, Robert C. *Embracing Pastoral Supervision: A Vehicle for Empowering Youth-Servers*. D.Min. dissertation, United Theological Seminary, 1995. Introduced the essential components of pastoral supervision to persons who work with youth known as youth servers. A model was developed that addressed the need for a support network to promote mutual accountability and collegiality and engaged youth servers in personal development through spiritual reflection.

Bibliographies are also available upon request; contact us at cslf@united.edu.