

## EXAMINING COMMITTEE INDIVIDUAL EVALUATION

### PLEASE BRING THIS FORM TO THE FINAL EXAM

The United Theological Seminary Doctoral Studies Committee requests that you evaluate the work of the candidate on whose committee you are sitting. Please prepare and bring to the examination an evaluation that will go into the permanent file. However, the following comments and questions will suggest the areas in which the participant should be evaluated. If you have any questions, do not hesitate to contact either the Doctoral Studies Office or the chairperson of the Examining Committee.

NAME OF CANDIDATE: \_\_\_\_\_

NAME OF PROJECT:  
\_\_\_\_\_

Please evaluate the progress and achievement of the participant in the following aspects by checking the appropriate category; leave blank if you have no judgment.

#### I. **Participant Growth**

Inadequate Adequate Good Excellent

- A. ( ) ( ) ( ) ( )     Personal Growth - What evidence is there that the participant has reached personal growth goals?
- B. ( ) ( ) ( ) ( )     Theological Growth - Is the participant able to articulate a personal theological position and apply theological insight to particular issues?
- C. ( ) ( ) ( ) ( )     Ability to Evaluate - Does the participant display openness to evaluation and to differing views? Has the participant grown adequately in the ability to evaluate?
- D. ( ) ( ) ( ) ( )     Problem Solving Ability - Does the participant show evidence of being able to: 1) define a problem, 2) work with people in the definition of that problem, and 3) develop strategies toward a solution to the problem?
- E. ( ) ( ) ( ) ( )     Competence in area of Specialization - What do you judge to be the level of competence of the participant's own particular specialization in ministry?
- F. ( ) ( ) ( ) ( )     Understanding of Ministry - Does the participant show evidence of growing in understanding of the nature of ministry and in ability to take responsibility for one's own ministry?
- G. ( ) ( ) ( ) ( )     Ability to Perform Ministry - Has the participant moved to a style of ministry fit to represent the degree?

## II. Comprehensiveness and Depth of Program

Inadequate Adequate Good Excellent

- A. ( ) ( ) ( ) ( ) Achievement of Program Goals - To what degree did the participant actually reach program goals as defined in the Final Project?
- B. ( ) ( ) ( ) ( ) Growth Achieved by Context Associates - To what degree were the Context Associates moved to a new kind of ministry?
- C. ( ) ( ) ( ) ( ) Positive Effects of Program on Context - What changes happened in the context?
- D. ( ) ( ) ( ) ( ) Likely Future Effects of Program - What will happen next in the context as a result of this program?
- E. ( ) ( ) ( ) ( ) Use of Biblical, Theological, and Historical Resources - What evidence is there that the candidate made adequate use of the biblical, theological and historical resources appropriate to the program?
- F. ( ) ( ) ( ) ( ) Involvement in Peer Learning - Is there evidence of extended, disciplined involvement in Peer learning?
- G. ( ) ( ) ( ) ( ) Engagement with Consultants - Was the engagement with the consultants sufficient to insure a quality program?
- H. ( ) ( ) ( ) ( ) Ecumenical Involvement - To what degree was there ecumenical involvement?
- I. ( ) ( ) ( ) ( ) Relationship to Larger Community - To what degree was the program related to the larger community and society?
- J. ( ) ( ) ( ) ( ) Overall Contribution of Program - What do you judge to be the level of this program's contribution to ministry?
- K. ( ) ( ) ( ) ( ) Effectiveness of Evaluation Process - Has adequate evaluation of the program been maintained to insure a quality program?

### III. The Final Project

Inadequate Adequate Good Excellent

- A. ( ) ( ) ( ) ( ) Literary Style - Does the Final Project meet acceptable standards for professional and formal writings?
- B. ( ) ( ) ( ) ( ) Clarity of Writing - Will the larger church community be able to read the document with understanding?
- C. ( ) ( ) ( ) ( ) Completeness in Description of Program & Contribution - Does the document adequately describe what took place in the program and the contribution to ministry which was made?
- D. ( ) ( ) ( ) ( ) Distinctiveness of Contribution - What, if anything, is there in the Final Project which is new (instruments of evaluation, resources for ministry, etc.)?
- E. ( ) ( ) ( ) ( ) Overall Acceptability - In your judgment, is the document acceptable? What, if anything, is necessary to make it acceptable?

IV. Assuming that there was evidence of growth in the participant through the program, do you judge that growth to be adequate for the granting of the degree? Please explain your judgment. Are there any particular strengths or weaknesses that should be noted?

V. Did the participant's program have sufficient wholeness, comprehensiveness and depth to merit the granting of the degree? What were the most noteworthy strengths and weaknesses? Do any of the weaknesses require additional work before the program is regarded as completed adequately?

VI. Is the Final Project adequate for its purpose? What are its strengths and weaknesses as a document?  
Are any revisions necessary to make it acceptable?

VII. Further comments? Feel free to comment on the aspects noted on the previous page, or to state a summary evaluation or emphasis.

Signed: \_\_\_\_\_

Role of Examining Committee: \_\_\_\_\_

Date \_\_\_\_\_

Please: Take this COMPLETED form to the examination to assist the discussion and submit it at the close of the meeting.